



**PHILADELPHIA SECTION OF THE
SOCIETY OF TRIBOLOGISTS AND LUBRICATION ENGINEERS
2017-18 Scholarship Application**

Eligibility: Sophomores or above pursuing a Bachelors or Graduate degree in the Physical Sciences, Engineering, Tribology, Math or similar studies with a GPA of 3.0 or above. Preference will be given to those studying or working in a field related to Lubrication Science.

Award: Financial award will be determined based on the number of qualified applicants and the money raised by the June 30th awards acknowledgement deadline. The awards will range from \$500 to \$2,000 per student. The distribution of awards will be based on merits of the students who apply and the total scholarship amount raised by the STLE committee.

Instructions:

1. Please print clearly the following information. Scan complete application, **with transcript and one faculty recommendation**, by May 30, 2018 and send to Bill Tuszynski at w.tuszynski@unamigroup.com subject line: Scholarship Application.
2. Please complete one application per student. Please do not turn in multiple requests.
3. Decisions will be made by June 30, 2018 and the scholarship recipient will be notified via email. The award will be made in person at a mutually agreeable date. Scholarship awardees will be invited to present their work at a future Philadelphia STLE Section meeting.

Personal Information

Applicant Name: _____

Street Address: _____

City, State, Zip: _____

Home Phone: _____ Cell Phone: _____ Same as home _____

Email: _____

Academic Information

Questions on the Scholarship process can be directed to Bill Tuszynski at w.tuszynski@unamigroup.com. For more information about the Philadelphia STLE section see <http://philadelphia-stle.org/>

Degree Program: _____

Credit hours Earned to Date: _____

Intended Major/ Subject: _____

GPA (in major for undergraduate, cumulative for graduate students): _____

Describe how your studies/work is related to Lubrication or a related field. Use separate Page if necessary (max 200 words): _____